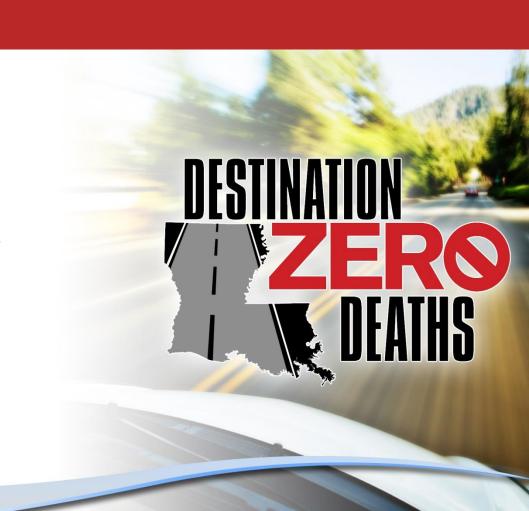
Are We Doing the Right Things?

presented to

Louisiana Safety Summit

presented by

Susan Herbel, PhD Cambridge Systematics



Why Evaluate?

- Course Corrections
- Conserve Resources
- Fulfill Requirements
- Save Lives and Mitigate Injuries

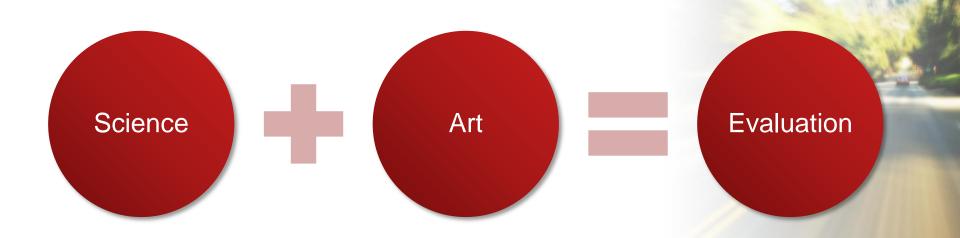


DEFINING EVALUATION



Evaluation Defined

....to judge the value or condition of someone or something in a careful and thoughtful way





Let's Practice



"Toothpasteonbrush" by Thegreenj

- Colgate
- Aquafresh
- Crest
- Pepsodent
- Arm and Hammer
- Tom's of Main



Decision-making

- Cost
- Taste
- Habit
- Attributes Fluoride, Whitening, etc.
- Advertising



The Enemy of Evaluation

Complacency!!!

or

Waiting for a Problem to Arise



CONDUCTING EVALUATION



It's Personal

- Personal Opinion
- Managers
- Colleagues
- Stakeholders
- Public





Typical Evaluation Measures

- Fatalities
- Serious Injuries
- Behavior Changes
- Attitude Adjustments
- Increased Institutional Resources
- Knowledge Gains



Two Basic Evaluation Questions

1. Are we doing things right?

2. Are we doing the right things?

What's the difference?



Typical Evaluation Methods

Before and After Data Analysis

- » Crash data
- » Roadway data
- » Exposure data
- » Other?

Observation

- » Safety belt use
- » Distracted driving
- » Road user behavior
- Survey Data





Common Overlooked Evaluation Needs

Evaluation Planning

- » Before measurement
- » Literature review
- » Management and stakeholder support
- » Evaluation resources

Measurable Evaluation Objectives

- » Planning documents
- » Data availability

Data Collection

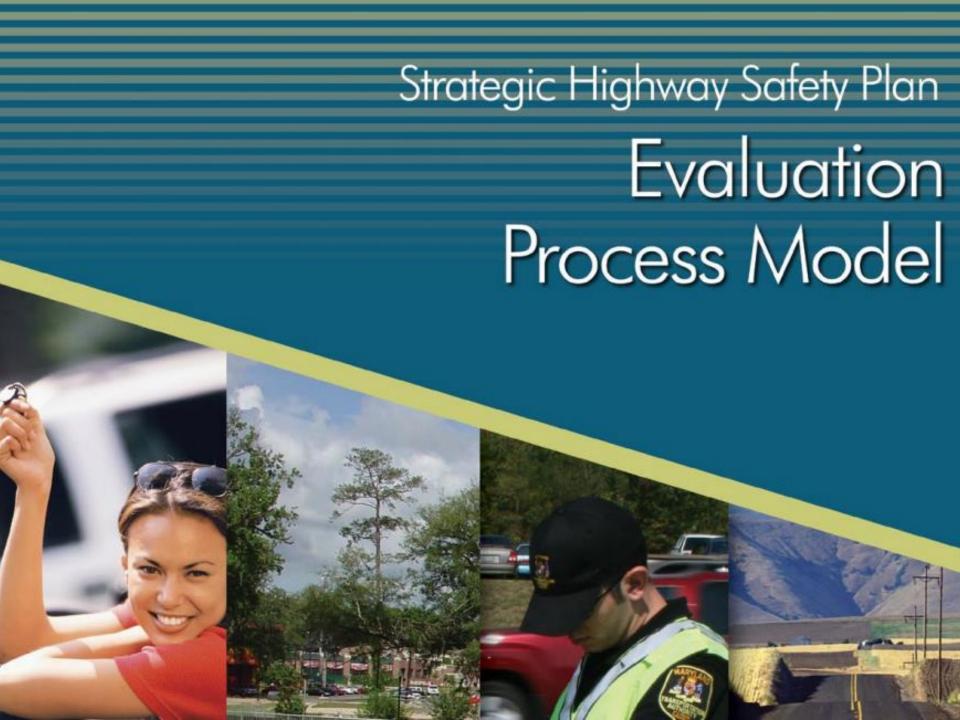
- » Methods
- » Responsibility





SHSP EVALUATION





SHSP Evaluation: The Evaluation Process Model

- Plan for Evaluation
- Assess the SHSP Management Effort
- Track SHSP Implementation Progress
- Measure Performance
- Interpret and Apply Results



The Focus is Results

- Capture Lessons Learned
- Make Course Corrections
- Inform Stakeholders and Elected Officials
- Identify and Recruit Stakeholders
- Identify Gaps and Weaknesses
- Direct Resources



MULTIDISCIPLINARY EVALUATION



NCHRP 17-46: A
Comprehensive Analysis
Framework for 4E Safety
Investment Decisions

Handbook



Multidisciplinary Evaluation

- Complex and Difficult
- NCHRP 17-46 Safety Evaluation Panel
 - » Exploits readily available data
 - » Utilizes expertise available at the state or local level
 - » Offers evaluation options to rigorous statistical analysis
 - » Synthesizes and builds on existing evaluation methods
 - » Provides more than anecdotal information, but less than methods using statistical analysis



Safety Evaluation Panels



1. Establish a Safety Evaluation Panel



2. Train the Evaluation Panel



3. Evaluate Projects and Programs



4. Plan for Ongoing Evaluation Programs



LET'S DO IT!!!



AND REMEMBER.....



Safety is Everybody's Business!

